



THE LEPRECHAUN

A Nationally Recognized School of Excellence

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News from the Principal

Can you believe the first nine weeks is more than halfway over already! In order to stay up-to-date about your child's academic progress, assignments, attendance, and discipline please take the time to sign-up for FOCUS, Leon County Schools' student information system. If you did not get your account information at Orientation or Open House, please contact your child's teacher and we'll be glad to send or email the information to you. We are very excited to have this amazing method of communication between school and home to strengthen our partnership.

Safety is very important for our learning community. Throughout the year we will discuss and practice protocols in case of emergencies (e.g., fire drills, lockdowns, etc.). We have been practicing fire and lockdown drills since the first week of school and will add a tornado drill in October. Speaking of safety and FOCUS... **PLEASE TAKE A MOMENT TO MAKE SURE ALL CONTACT INFORMATION IS CURRENT IN FOCUS.** This includes your information as well as your emergency contacts. This is critical as it is our only resource in times of emergency.

If you haven't already, please sign up for listserv. It is our quickest method of keeping you "in the know" and sending reminders of all kinds.

1. Go to either the Leon County Schools or Killearn Lakes Elementary homepage.
2. Click on the Listserv icon just below the ClassLink one.
3. Register



it is time for parent-teacher conferences. Kindergarten and First Grade will hold conferences the first nine weeks; Second Grade through Fifth Grade will hold conferences in the first semester. This conference is one of the best ways you can learn about your child. Here are a few tips that can help you have a more productive conference.

1. Plan for it. Before you come to your conference, write down questions you'd like to ask. Some suggestions include:
 - Does my child get along with others?
 - How is my child's behavior in class?
 - Does my child read and write at the level you would expect for this grade?
 - Is my child able to do the math that you would expect for a student in this grade?
 - What are my child's strengths & weaknesses?
2. Keep an open mind. Your goal is to work for cooperation between you and your child's teacher. Even if the teacher says something you disagree with, try to listen to what he or she has to say.
3. Ask to see your child's work. There is no better way to see how your child is progressing than to look at his/her school-work.
4. Ask for suggestions. If your child is doing well, ask what you can do to keep things on a positive track. If there are problems, ask what you can do to help.
5. Clarify and summarize as you go. Teachers sometimes use educational buzzwords. If you don't understand something the teacher says, just ask.

If you have a question or concern, please feel free to contact the teacher, guidance or administration at 850-921-1265. Please note our goal is to respond within 24 hours. We look forward to another successful and productive year with your children.

Jenny Blair, Principal

Champayne Ricciardi, Assistant Principal

Jenny Blair,
Principal
Champayne Ricciardi,
Assistant Principal

8037 Deerlake Drive, East
Tallahassee, FL
32312-5076
Ph. 850-921-1265
Fax 850-922-2566



DATES TO REMEMBER

| | |
|-----------|-----------------------------------|
| Oct. 10 | All Pro Dad |
| Oct. 16 | No School Teacher Planning Day |
| Oct. 24 | PTO Meeting |
| Oct. 25 | Report Card Posted |
| Nov. 4 | Fall Festival |
| Nov 7 | All Pro Dad |
| Nov 10 | No School Veterans Day |
| Nov 15 | Progress Reports 2nd 9weeks |
| Nov 20-24 | No School Holiday Break |

Visit us on the web: www.leonschools.net/killearnlakes

Hello KLES Friends and Family!

Guidance can hardly believe that Fall is almost here. The time has flown by and we have been busy this last month focusing on the Six Pillars of Good Character, in particular, Kindness and Fairness. We have explored personal space, self-esteem, getting along with others, and how to fill one another's kindness buckets. We been practicing our new skills through fun hands-on activities and games related to these pillars. It is such a delight to watch our K-2 friend's Good Character Pillars strengthen and grow!!!

Kindly,

Ms. Blank and Ms. Dugans



MARVELOUS MUSIC MOMENTS

Hello KLES Families!! The year is flying by already. In music we finished up our unit on rhythm and have started learning about melody. Melodies can go up, down, and stay the same. Maybe the students can identify which way the melody is moving to the music you listen to in the car or at home or even during a commercial.

Here are some other happenings in music that you can ask your student about:

Kindergarten- We practiced writing the music notes we have learned on some swirly, twirly snakes. Maybe you saw them come home in their backpacks. :)

1st Grade- We have been playing melodies on the xylophones. Ask your student about The Swallow Song or maybe they can sing along with two books we read called In the Tall, Tall Grass and Cock-a-doodle-doo Barnyard Hullabaloo.

2nd Grade- We have been learning do-re-mi-fa-sol-la-ti-do. I'm sure that sounds familiar to you. If not, have your student sing the song to you. We also watched a very short clip of Julie Andrews singing Do-Re-Mi in the movie The Sound of Music. (One of my faves!)

3rd - 5th Grades- We are still playing songs in our Mallet Madness. We spend about 10 minutes of each lesson playing the Orff instruments (xylophones, metallophones, and glockenspiels). We do an activity/poem/song and then move over to the next instrument. Hopefully by the end of the 1st nine weeks, they will have played the big instruments, the little, and everything in between.

Thanks for sharing your musical kiddos with me.

Holly Pursino

Music Teacher

Killearn Lakes Elementary



ART UPDATES

Happy Fall,

Just like Vincent Van Gogh Starry Night these first nine weeks have been a swirl of creativity and wonder. Kindergarten and First Grade are painting stripes, cutting letters, and learning about self-portraits. Second and Third Grade are exploring foreground, middle ground and background with cityscapes, while the Fourth and Fifth grade students are learning about kaleidoscopes with a bit of math terminology. Look for some master pieces to come home soon!

Mr. Tavares



ATTENTION PARENTS

We are making your life simple!
New sign in and sign out procedures.
Download the app with this QR code.

Link for iPhone



Link for Android



KLES Mission Statement

Killearn Lakes Elementary School provides students with an equitable learning environment to create and develop lifelong learners.

PHYSICAL EDUCATION NEWS



We are wrapping up our Bicycle and Traffic Safety units this week. We hope that your pedestrians and cyclists learned a lot. Please continue to work with your kids on looking left, right, and left again when crossing the street. Our 5th graders had a great time putting their skills on display during their 5th grade neighborhood rides. Have them strap on their helmets and show you what they know when you get a chance.

Moving into October, we will be working on hurdles, jump rope and relay skills. Please remember that your kids need to have on athletic shoes and clothes on their PE days. Thank you!

~Mrs. Hickman and Ms. Dennis

Media News

"The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go."
-Dr. Seuss

Please look out for Book Fair results in next months newsletter.

Congratulations!



Glenn-Howell Educator of the Year

Rachel Casey

Teacher of the Year

Kathy Eichenlaub

SR Employee of the Year

Morgan Woodward





Extended Day Enrichment Program

Just a Reminder

- If you attend before school, you must park in the parking lot after 7:30am and ring the bell in the front office. At 7:45 students can walk through the black gate to join that group in the cafeteria.
- After school (EDEP) is still using Pikmykid platform for dismissal.
- **Cycle 3 Fees due on September 29th.**

Thank you,

Ms. Pester, Director

Mrs. Byers, Assistant Director

LCS

“No person shall on the basis of sex (including transgender, gender nonconforming and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity. including those receiving federal financial assistance, except as provided by law.” No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.

WHY READ 20 MINUTES AT HOME?

| Student A Reads | Student B Reads | Student C Reads |
|--|--|--|
| ❖ 20 minutes per day. | ❖ 5 minutes per day. | ❖ 1 minute per day |
| ❖ 3,600 minutes per school year. | ❖ 900 minutes per school year. | ❖ 180 minutes per school year. |
| ❖ 1,800,000 words per year. | ❖ 282,000 words per year. | ❖ 8,000 words per year. |
| | | |
| ❖ Scores in the 90 th percentile on standardized tests. | ❖ Scores in the 50 th percentile on standardized tests. | ❖ Scores in the 10 th percentile on standardized tests. |

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.



- Please do not park in any of the reserved parking spaces. These people come and go throughout the school day. Thank you!
- Remember – all afternoon dismissal changes must be updated in **PIKMYKID** by 2:16pm. Please be on the look out for a listserv with directions on how to use this app.
- Please label all your child’s items (water bottles, lunch boxes, sweaters, jackets, etc...). If they land in lost and found, we can return them to their rightful owner.



Nondiscrimination Notification and Contact Information

“No person shall on the basis of sex (including transgender, gender nonconforming and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law.” No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society.

An employee, student, parent or applicant alleging discrimination with respect to employment, or any educational program or activity may contact:

Deana McAllister, Assistant Superintendent

Equity Compliance Officer
Leon County School District
2757 West Pensacola Street
Tallahassee, Florida 32304
(850) 487-7193
mcallisterd@leonschools.net

Tonja Fitzgerald, Director

Equity Compliance Officer (Students)
Leon County School District
2757 West Pensacola Street
Tallahassee, Florida 32304
(850) 487-7309
fitzgeraldt@leonschools.net

Wallace Knight, Director

Title IX Compliance Officer
Leon County School District
2757 West Pensacola Street
Tallahassee, Florida 32304
(850) 487-7193
knightwa@leonschools.net

A student or parent alleging discrimination as it relates to Section 504 of the Rehabilitation Act may contact:

Jennifer Benton, 504 Specialist

(850) 487-7317
bentonj@leonschools.net